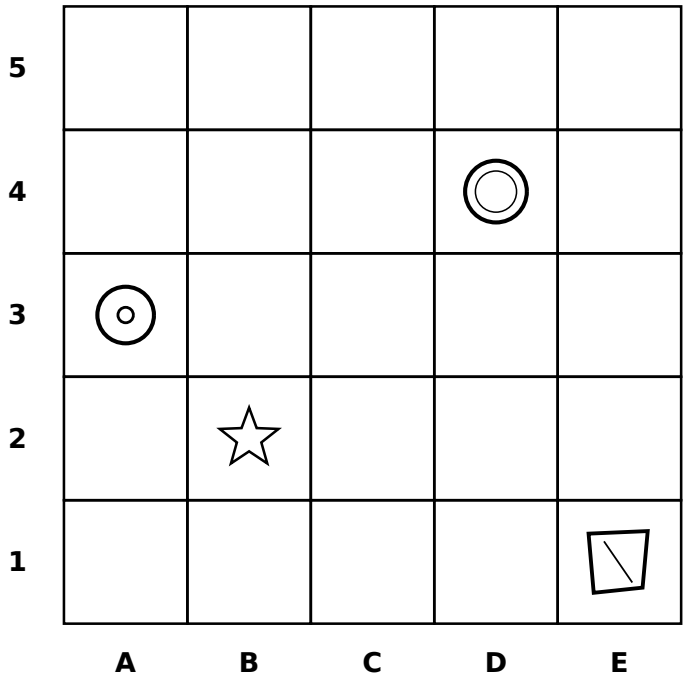
SCOUT GOES PLACES • MY YORK ADVENTURE

ROMAN CLUES • Y07

Record the place

Archaeologists record where finds are discovered. In our invented dig, a letter names a column and a number names a row. Read the letter FIRST.

The star is in B2: column B, row 2. Find the coin, bead and tile in the grid. Write each letter and number.



COIN _____

BEAD _____

TILE _____

READ THE COLUMN, THEN THE ROW

Example: star = B2. Start with the letter along the bottom.

This is a paper dig. Do not dig at a real historic site.



Grown-ups: support and answers are on page 5.

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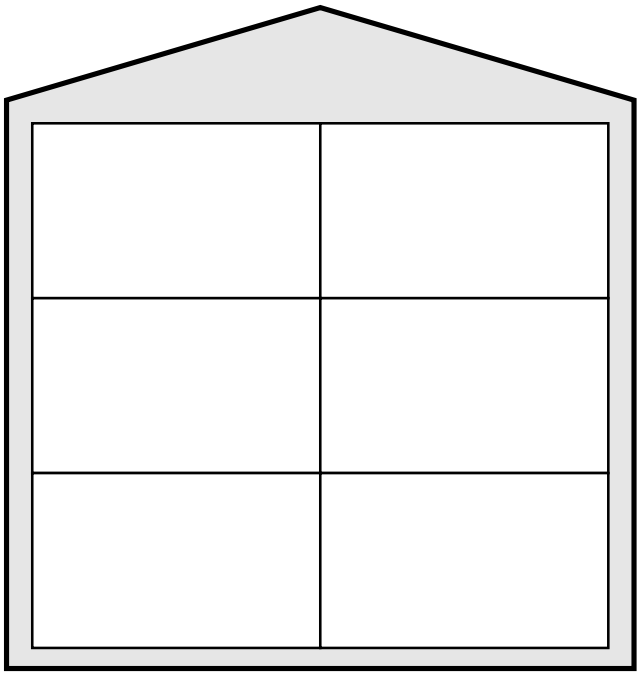
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WALLS, STREETS AND GLASS • Y19

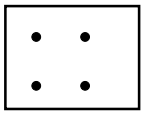
Glass that works in pairs

York Minster’s Great East Window was made by a team led by John Thornton between 1405 and 1408. Its many glass panels tell stories. Your small window will use patterns instead of colours.

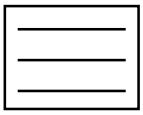
Use TWO dotted panes, TWO striped panes and TWO clear panes. Panes directly across from each other must match. Leave a clear pane white.



KEY



DOTS



STRIPES



CLEAR



Check each rule with a finger before you finish. Your window is an original design.

Grown-ups: support and answers are on page 5.

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SCOUT GOES PLACES • MY YORK ADVENTURE

RAILWAY THINKERS • Y27

Which train can Scout catch

A timetable tells us when a train leaves and arrives. In this invented puzzle, Scout reaches the station at 10:05 and needs at least 10 minutes before departure. Scout must arrive by 10:50.

Choose the train that follows ALL the rules. At least 10 minutes means 10 minutes or more. By 10:50 means at 10:50 or earlier.

10:05 + 5 min = 10:10; another 5 min = 10:15.

TRAIN	LEAVES	ARRIVES	MY CHECK
A	10:10	10:35	
B	10:20	10:45	
C	10:15	10:55	
D	10:00	10:30	

My train is

_____

It follows the rules because

_____

These times are only for the puzzle. Use current travel information for a real journey.

Grown-ups: support and answers are on page 5.

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SCOUT GOES PLACES • MY YORK ADVENTURE

REMEMBER AND CELEBRATE • Y48

You are an explorer

You do not need to finish every puzzle to be an explorer. Careful looking, good questions and kindness to people and places all count.

Add your name and celebrate a discovery that matters to you.



YOUNG YORK EXPLORER

This celebrates

_____

YOUR NAME

A discovery I want to remember

_____

Date: _____

◇ Keep asking questions. There is always another story to find.

Grown-ups: support and answers are on page 5.

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A guide for grown-ups

Three complete paper activities from the new My York Adventure, followed by a keepsake certificate. Print A4 at actual size, or choose “fit” if your printer clips the outer margins. A pencil is enough; no trip, paid entry or extra picture is needed.

Explore together

Read aloud, let the child point or talk, and write for them if useful. Try one interesting page and stop when ready. Older explorers can explain their choices or try another valid design. The certificate celebrates curiosity, not a score.

Page 1 · Record the place

Coin D4 · Bead A3 · Tile E1. Start with the column letter at the bottom, then the row number at the side. The worked star is B2. This is an invented dig record, not permission to dig at a real site.

Page 2 · Glass that works in pairs

Each row must contain a matching pair. Use one row of dots, one row of stripes and one clear (white) row. The rows can be in any order: there are six valid arrangements. For example, stripes on top, dots in the middle, clear below.

Page 3 · Which train can Scout catch?

Train B. Scout is ready by 10:15. B leaves at 10:20 and arrives at 10:45, meeting both rules. A leaves too early; C arrives too late; D leaves before Scout reaches the station. These are invented times, not a real timetable.

Page 4 · Celebrate a discovery

Invite the child to add their name, a discovery and the date. They can draw or dictate their discovery. There is no required number of completed activities.

Where these pages come from

Adapted only in page size and booklet numbering from the approved 2026 rebuilt York book: pages 8, 20, 28 and 49. The window’s historical context is supported by York Minster’s Great East Window resource (yorkminster.org). The grid, design and timetable data are original teaching models. The book includes further source notes and visual answers.

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